

University of Bayreuth

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Mobilities

Uhamaji wa wanyerwanda: Migration and Conflict in Ituri

Focus group: mixed Hutu community (adults, young people and the elderly)

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Introduction/Informed consent

Hello Mr/Mrs

My name is ..., and I am a research consultant: investigator in a study project on mobility and conflict in the Great Lakes region initiated by Pole Institute based in Goma, a non-governmental development organisation in the DRC. This study is mainly concerned with the problem of internally displaced people in the DRC, especially displaced Hutus in the Geti and Boga areas of Ituri Province. I would like to thank you for the warm welcome and the time you have given me to talk to you. Before I begin, I would like to reassure you that the data analysis will be anonymous and that strict confidentiality will be respected. This interview will take a maximum of 90 minutes.

Do you have any questions you would like to ask us/me about this research?

Do you agree to take part in this research as a resource person?

Main Questions	Answers to the main questions	Specific Questions	Responses of the members to the specific questions	Observation/or analysis of the indices
<p>1. In your opinion, what was behind the migrations of Hutu populations to Geti/Boga?</p>		<ul style="list-style-type: none"> • What are the main periods of those displacements? • What are the entities of your village of origin that are the most affected by the displacements? • As a community, what difficulties have you experienced during these displacements? • How were you welcomed here in Geti/Boga? • Are there other displacements of members of your community to here? If yes, what are the causes? If not, what justifies it? 		
<p>2. What can you say about your acceptance/integration</p>		<ul style="list-style-type: none"> • What are the main economic activities that you exercise? Do 		

<p>as a new community in this entity?</p>		<p>the other communities of Geti/Boga accept them?</p> <ul style="list-style-type: none"> • How do you assess the relations between members of your community and those of other local indigenous communities? What are the different types of such relations? • Do you know a customary authority in this entity? If yes, which one and how and over whom is it exercised? If not, why not? • Do you have churches, schools, or specific markets in your community? In contrast, do you participate in the same worship practices with the other communities? 		
<p>3. In your opinion, what, in the past or the present, causes people to distrust each other, to fight within your community or between your community and other communities living in your entity?</p>		<ul style="list-style-type: none"> • What are the main causes of conflict between your community and other ethnic groups? • What are the most common types of conflict and how are they manifested? • Who is affected by these conflicts at a local level such as: <ul style="list-style-type: none"> - Perpetrator/instigators - People involved in violence? • Do you think there are people outside of your milieu who are at the base of these conflicts between the communities? If yes, what would be assigned to 		

		<p>them in terms of responsibility?</p> <ul style="list-style-type: none"> • What are the most remarkable consequences of those conflicts? How do these consequences affect women, children and young people? 		
<p>4. What, despite the periods of crisis, conflict and violence you have experienced, has enabled you to live together? Can you analyse the factors that have enabled you to overcome your differences and protect your coexistence to some extent?</p> <ul style="list-style-type: none"> - Your traditions and your habits - New local practices/initiatives - Belief systems - Intervention by the State - Intervention by local and international NGOs? 				
<p>5. What should the local and national authorities do to ensure social cohesion and living together between the communities of Geti/Boga?</p>		<ul style="list-style-type: none"> • The local authorities: politico-administrative and customary • The provincial authorities • The national authorities 		
<p>6. In relation to the subject of today's discussion, what would you have liked to note that wasn't mentioned?</p>				