

# Research on mobility and conflict in the great lakes region/the case of the Hutu in Ituri

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*Respondent n°01*

**POLE INSTITUTE**

**RESEARCH ON MOBILITY AND CONFLICT IN THE GREAT LAKES  
REGION/THE CASE OF THE HUTU IN ITURI**

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**For people from other communities (indigenous)**

Introduction/Informed consent

Hello Mr/Mrs

My name is ..., and I am a research consultant: investigator in a study project on mobility and conflict in the Great Lakes region initiated by Pole Institute based in Goma, a non-governmental development organisation in the DRC. This study is mainly concerned with the problem of internally displaced people in the DRC, especially displaced Hutus in the Geti and Boga areas of Ituri Province. I would like to thank you for the warm welcome and the time you have given me to talk to you. Before I begin, I would like to reassure you that the data analysis will be anonymous and that strict confidentiality will be respected. This interview will take a maximum of 90 minutes.

Do you have any questions you would like to ask us/me about this research?

Do you agree to take part in this research as a resource person?

**A. PRESENTATION OF THE SURVEY**

**1. Can you give me some details of your presentation?**

- Year of birth:
- Sex:
- Level of training:
- Marital status:
- Time spent in this entity:
- Community and province of origin:
- Religion:
- Occupation:

**B. FACTORS/CAUSES/PERCETPTION OF MOBILITY**

- 1. Can you tell me about the circumstances in which the displaced Hutu arrives in your district?**
- 2. Where did the Hutu settle in Geti/Boga?**
- 3. How did the other Geti/Boga communities react to the massive arrival of Hutu?**
- 4. What are the consequences of their presence here? Social, cultural, economic and political?**

**C. INTEGRATION OF THE DEPLACED PEOPLE**

5. What are the solidarity and social networks of the displaced Hutu in Geti/Boga?
6. Do the displaced persons engage in any economic activities?
7. Are there any marriages between people from the Hutu community and other people from the indigenous communities? And if yes, how common are those? How do you assess these marriages (durability, balance, cohesion)? If not, why not?
8. Are you member of a local association? If yes, which one? Who are its members? What is its aim? If not, for which reasons?
9. Earlier you told me that you belong to a local church. Which community is the most represented in your church? How do you rate the relationships between the members from different communities?
10. How do you feel about solidarity between you and people from communities other than your own during various life events (marriage, bereavement, illness, birth, children's success at school, etc.)?
11. As a parent, how do you assess the relations between your children and those of people from other communities?
12. Do you think that schools in this entity accept children from all communities and treat them equally? If yes, give some facts; if no, explain and give some examples.
13. Do you have a customary authority for your community?  
If yes, how is it structured? If no, what are the reasons?
14. Does your community have members of parliament at provincial and national level?  
If so, how many? If no, what are the reasons?

#### **D. CONFLICT DYNAMICS**

15. What are the main conflicts in your village?
16. Of the conflicts you have mentioned, which ones most affect you own community?
17. In your opinion, what are the main causes associated with each conflict between communities or between yours and other communities?  
If not, what are the concrete examples of how social cohesion is maintained between communities?
18. In your opinion, are there any local figures or institutions/organisations at the root of the conflicts between the communities?  
If yes, which ones? What specific behaviours do you consider it to be?  
If not, who is instigating these conflicts?
19. In your opinion, are there any local figures or institutions/organisations outside of your entity that are at the root of the conflicts between the communities?  
If yes, which ones? Where do they live (other towns in the province, in the country, in neighbouring countries, in other countries in Africa or the West)? By what specific behaviours do you judge them?
20. What are the social and economic consequences of these conflicts for your entity?

**21. Have these conflicts affected the relations between your community and other groups of this entity?**

**If yes, what are the facts of life that show that living together has been affected?**

**22. What are the specific consequences of these conflicts for women?**

**23. What are the specific consequences of these conflicts for children?**

**24. What are the specific consequences of these conflicts for young people?**

#### **E. FACTORS OF RECONCILIATION FOR PEACE, SOCIAL COHESION/RESILIENCE**

**25. Despite conflicts between communities or between your community and other ethnic groups, what local mechanisms have gradually been put in place to ensure that people continue to live together?**

**26. What are the individual and collective behaviours that help you to keep living together despite conflict?**

**27. Based on your observation, do you think that these mechanisms and positive behaviours will last for a long time? Yes/no, what are the reasons?**

**28. In your opinion, which people, institutions/organisations facilitate or encourage living together and social cohesion between the communities in your village? What actions do they take to restore social cohesion between communities and encourage reconciliation?**

**29. Do you think their actions have an impact on social cohesion, reconciliation and peace in your village?**

#### **F. STRATEGIES FOR STRENGTHENING THE STATE**

**30. In your opinion, what should the local authorities do to restore the social cohesion and collective peace between the communities of this village?**

**31. In your opinion, what should the provincial and national authorities do to restore the social cohesion and collective peace between the communities of this village?**